

Haxey C of E Primary School Curriculum Intent Statement

Curriculum Intent – Learning Context and Rationale Our children receive a wide-ranging and enriched curriculum that is tailored to meet their holistic needs. Ultimately, our curriculum intent is to help us to fulfil our school's vision of ensuring all children flourish, within a 'community of hope' where resilience is at the heart of learning. We aim for all of our pupils to leave our school being well prepared for the next step in their education. We inspire our children with exciting cross-curricular topics and interesting, challenging lessons so that they enjoy learning and develop high aspirations for the future and positive learning behaviours.

Valuing All God's Children

We aim to provide an education that enables people to live life in all its fullness and fulfils the words of Jesus in John 10:10: "I came that they might have life, and have it abundantly."

https://www.churchofengland.org/sites/default/files/2019-07/Valuing%20All%20God%27s%20Children%20July%202019_0.pdf

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'Hope and Resilience are at the heart of everyone's learning.

Our curriculum allows both adults and pupils to flourish

Innovation and Enrichment

Pupils are able to access a wide range of after school clubs. National competitions provide our pupils with opportunities to show innovation and creativity.

<https://www.lions-roar.com/>

Living Well Together

Diversity and Equality via our PSHE & SRE spiral curriculums, strong safeguarding culture and RE Agreed Syllabus. Core and Foundation Subjects also support this ie Black History Month, Learning about faiths other than Christianity, Inclusivity, Anti-Bullying and British Values

<https://www.haxeycepri.marv.co.uk/staving-safe>

Curriculum Progression – Knowledge and Skills

Our school offers a broad and balanced curriculum, with a continuum of knowledge and skills building up over time so that children 'know more and can do more'. Pedagogy underpinning our curriculum provides pupils with opportunities to revisit prior learning and offers support and extension to their thinking and understanding at 'point of learning'. There are high expectations for all groups of children (those with SEND, disadvantaged pupils and those who are 'gifted and talented'). There is focus on the acquisition of a rich vocabulary. Our school offers a 'language rich' environment. 'Early reading', 'reading fluency/ comprehension' and 'reading for enjoyment' are at the centre of our curriculum. Our curriculum allows both children and adults to flourish within our school community.

<https://www.haxeycepri.co.uk/key-information/the-curriculum>

The World of Work and Cultural Capital

Our intention is to provide our pupils with the essential knowledge they need to be educated citizens, introducing them to 'the best that has been thought and said, helping them to engender an appreciation of human creativity and achievement.' Initiatives such as Primary Futures and 'Women in STEM' supports early career aspirations and challenges gender stereotyping

<https://www.primaryfutures.org/>