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| <p>Investigation stations</p> <p>Ice exploration – how can you get the toy out of the block of ice?</p> <p>Matching animals to their habitats</p> <p>Creating snowmen and snowflakes using craft materials</p> <p>Winter walk – spotting signs of Winter</p> <p>Sorting clothes and weather</p> <p>Making bird feeders – what birds do we attract to our garden?</p> | <p>We will spend the first 3 weeks of Spring 1 learning about Winter, focussing on Winter and Me, Winter Around the World and Winter Animals. The children will learn to identify signs of winter and compare the seasons of the year using their knowledge of seasons. We will think about how to keep warm and safe in Winter, including road safety tips.</p> <p>We will be exploring features of cold places around the world and comparing these places to warmer environments.</p> <p>We will also learn about animals which live in a cold habitat and how to look after garden birds during the winter months.</p> <p>We will also explore the ancient tradition of The Haxey Hood...</p> | <p>Questions to ask</p> <p>How do you know when it is winter? What clothes would you wear to keep you warm in winter? Which animals live in a cold habitat and which animals hibernate? What does hibernation mean? What weather would you see in winter? What is different about Autumn and Winter? How / why does ice form? How / why does ice melt?</p> |
| <p>Wow words</p> <p>Snow, ice, icicles, frost, mist, hail, snowstorm, blizzard, cold, freezing, frosty, frozen. Polar regions, artic, polar bear, artic fox, penguin, walrus, snowy owl, seal, puffin, reindeer. Ice-skating, tobogganing, skiing, snowboarding, sledge. Hat, scarf, gloves, jumper, woolly, warm, snow boots. Hibernate, migration Road safety – safe, stop, zebra / ped crossing/ traffic light</p> | <p>Facts and Knowledge</p> <p>A polar bear has black skin. Snow is not white; it is translucent (see through!) The earth is closest to the sun during winter. All snowflakes have 6 sides. Grizzly bears hibernate for up to 6 months!</p> <p>Some animals hibernate for the winter, others migrate to warm countries</p> | <p>Stories and songs</p> <p>The Runaway Iceberg Lost and Found Snow Animals Snow Bear</p> <p>Road safety info Tale of The Haxey Hood...</p> <p>Non fiction re different places around the world and habitats</p> |

Winter Wonderland
Wed 5th - Fri 21st January
Hook - frosty mornings and hopefully some snow! Winter walk with hot choc.

Winter Wonderland Curriculum overview

| PSE | PD | C&L |
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| <p>Develop team working skills via target games challenges in maths; 3D investigation station</p> <p>Exploring feelings and emotions - link into story characters - build emotions wall around the mirror - link into poetry texts</p> <p>Circle time activities re learning value resilience</p> | <p>Daily fiddly fingers warm ups and cutting focus for precision and accuracy.</p> <p>Recap hygiene & handwashing routines in school</p> <p>Healthy living - PE warm ups and cool downs, gymnastics - linking sequences of movements; learning different styles of rolls; developing control, posture and balance</p> <p>Let's Move Dance Winter Wonderland</p> <p>Create own target and scoring games in maths</p> | <p>Talk about my family Christmas - what did you do to celebrate Christmas in your family?</p> <p>Retelling stories</p> <p>Focus stories for recall, drama and retelling: The Gruffalo</p> |
| <p>Word Reading & Comprehension</p> <p>Christmas rhymes and songs - learning by heart and for performance - TBC</p> <p>Sounds Write Unit 5 and 6 - cvc word blending and segmenting - individual readers on 1:1 basis</p> <p>Daily story sessions</p> | <p>Writing</p> <p>Shared writing - Christmas news; 1:1 as appropriate; simple and extended sentence writing</p> <p>Letter formation via phonics; development of cvc skills and everyday words</p> | <p>Number & Numerical Patterns</p> <p>White Rose Maths Phase 4 Alive in 5!</p> <p>Simple counting on and back songs and rhymes</p> <p>Number bonds within 5 - addition and subtraction</p> <p>Combining coins to make values</p> <p>Comparing and problem solving with mass and capacity</p> |
| <p>Understanding the World</p> <p>Road safety - role of different adults</p> <p>Small world polar animals and jungle animals - compare and contrast environments they live in</p> <p>Explore maps and globes - identify poles and equator, know hotter countries are nearer the equator</p> <p>Explore key faith texts from around the World</p> <p>Make bird feeders</p> | <p>Expressive Arts and Design</p> <p>Paint mixing - exploring different shades of blue to create icy background to add snowflakes to</p> <p>Making snowflakes - straws - and snowmen</p> <p>Class project - making an igloo</p> <p>Percussion work - matching music to movement, keeping a steady beat</p> | <p>Outdoors</p> <p>Reinforce rules for water & mud kitchen now weather colder/ wetter; safety around crats nad building levels; cold weather clothes</p> <p>Maintain kitchen garden</p> <p>Set up bird feeding areas - investigate what we can feed to birds</p> |

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