

<p><b>Investigation stations</b></p> <p>Food cutting practise – supervised investigations into exploring different ways to cut fruits and vegetables</p> <p>Favourite fruit voting station</p> <p>Tuff spot seed station – magnifying glasses and different seeds to investigate and sort</p> <p>Caterpillar pot / butterfly cage to monitor</p> <p>Different plants to explore with magnifying glasses and sketch pads</p>	<p>In the first half term of Summer, we will be learning all about different life cycles.</p> <p>We will be planting sunflower and broad bean seeds, and other seeds, bulbs and sets in our outdoor garden area, and planting up our new Platinum Jubilee planters.</p> <p>We will also be taking care of a group of tiny caterpillars and watching as they make their amazing transformation into butterflies. As well, we will find out about some of the explorers – modern and historical – who have helped us learn more about the plants and animals from around the world. Finally, we will explore aspects of healthy living by looking at healthy eating choices.</p>	<p><b>Questions to ask</b></p> <p>Who do you think made the world? How do you think did they do it?</p> <p>What can you do to keep yourself healthy?</p> <p>Where do butterflies come from? Where did that daffodil come from? How did it get there? How do you think James Banks got to Australia? How do you think he felt when he saw a kangaroo for the first time?</p>
	<p><b>What a Wonderful World!</b>  <b>Thurs 21st April to Friday 27<sup>th</sup> May</b>  <b>Wow hook – caterpillar watch; sunflower competition;</b>  <b>butterfly flutterby party to send our butterflies on their way;</b>  <b>visit to The Deep.</b></p>	

Wow words	Facts and Knowledge	Stories and songs
<p>The Creation, the world, Earth, God the Creator.</p> <p>Caterpillar, eggs, pupa, chrysalis, frass, butterfly, cocoon, life cycle.</p> <p>Seed, plants, bulb, sunflower, names of fruits and vegetables, root, stem, stalk, leaves, soil, compost, pot, trowel, germinate.</p> <p>Explorer, biologist, naturalist, environmentalist; names of various plants and animals</p>	<p>Charles Darwin was a famous biologist, naturalist and explorer in the 19<sup>th</sup> century, Sir Joseph Banks travelled with James Cook to Australia and recorded the different species of plants and animals that they discovered on their voyage in the 18<sup>th</sup> century – their modern day counterparts are people like Steve Backshall and Sir David Attenborough.</p> <p>There are estimated to be around 17,500 different species of butterflies around the world! 59 of these can be found in the UK. The world’s largest butterfly – the Queen Alexandra’s Birdwing – is to be found in the rainforests of New Guinea and has a wingspan of up to 28cm.</p>	<p>The story of The Creation</p> <p>Jasper’s Beanstalk</p> <p>Oliver’s Vegetables</p> <p>Oliver’s Fruit Salad</p> <p>Jack and the Beanstalk</p> <p>The Tiny Seed</p> <p>The Very Hungry Caterpillar</p>

PSE	PD	C&L
<p>Develop team working skills via target games and ball skills games in PE - work and play cooperatively and take turns with others.</p> <p>Set self simple goals eg I can catch the ball 10 times on the trot; I can hit the target in the middle of the goal with a football, and be able to wait their turn. Be confident to try new ball skill activities and display resilience and perseverance in the face of challenge.</p>	<p>Know about the different factors that support their overall health such as exercise, healthy eating, sensible amounts of screen time, good sleep;</p> <p>Plan and make a healthy snack - develop a safe and accurate cutting style appropriate for cutting different fruits.</p> <p>Develop and refine a range of ball skills such as throwing, catching, kicking, batting, passing and aiming through PE sessions, and develop their confidence, precision and accuracy when using a ball.</p>	<p>Circle time activities to talk about feelings and likes and dislikes - 1:1, small group, whole class - offer explanations for why things might happen using key vocab from recently used stories. Listen and respond with relevant comments and questions.</p> <p>Retell the story of The Very Hungry Caterpillar / Jasper's Beanstalk using props.</p> <p>Give verbal instructions for how to plant a seed, or retell the life cycle of a butterfly or a different animal.</p>
Word Reading & Comprehension	Writing	Number & Numerical Patterns

<p>Sounds Write Unit 10 - cvcc word blending and segmenting - individual readers as appropriate - consolidation of cvc skills, but with introduction of sh ch th ng wh ck as 2letters, 1 sounds spellings.</p> <p>Building extended dictated writes to read back as short complete text.</p> <p>Talk about shared stories and predict key events in stories.</p>	<p>Writing lists eg shopping lists for garden centre, what you need to plant a seed.</p> <p>Writing instructions for how to plant a seed; how to care for a plant; how to make a fruit kebab.</p> <p>Write about your favourite part of the Story of The Creation.</p> <p>Use Tales Toolkit to write own version of Jasper's Beanstalk.</p> <p>Daily handwriting sessions.</p> <p>Describe an animal you have just "discovered" - thinking about how Banks felt when first saw a kangaroo</p>	<p>White Rose Maths Phase 7 20 and Beyond - exploring counting patterns and number bonds within 20 and introducing the concept of tens and ones.</p> <p>Phase 8 First, Now, Then - addition &amp; subtraction within 20, including reinforcement of number bonds.</p> <p>Spatial awareness - use of tangrams to decompose shapes and generate new shapes from them (the idea that shapes can be made of different parts just as numbers can)</p>
<p>Understanding the World</p> <p>Understand the past through events encountered in books, looking at the similarities and differences between the work of Charles Darwin and Joseph Banks, compared to David Attenborough and Steve Backshall, including how they record their discoveries and how they travel the world; explore the natural world around them, making observations of plants in the setting; understand the processes of life cycles and growth.</p> <p>Share and reflect on the story of The Creation.</p>	<p>Expressive Arts and Design</p> <p>Observational paintings and drawings of different plants from around the setting - exploring different media</p> <p>Create our own version of Matisse's The Snail.</p> <p>Multimedia representations of sunflowers</p> <p>Multimedia class representation of The Creation</p> <p>3D caterpillars and butterflies.</p> <p>Use different percussion instruments to represent different insects and animals and their movements - create dance movements to show the ways that different animals travel.</p> <p>Dance - Let's move - Minibeasts.</p>	<p>Outdoors</p> <p>Garden centre set up in playhouse</p> <p>Planting area set up</p> <p>Outdoor music area</p>