

### National Curriculum Statements:

- ❖ Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
- ❖ Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- ❖ Note connections, contrasts and trends over time and develop the use of historical terms.
- ❖ Understand how our knowledge of the past is constructed from a range of sources.
- ❖ Address historically questions about change, cause, similarity and difference and significance.

### I am going to learn to:

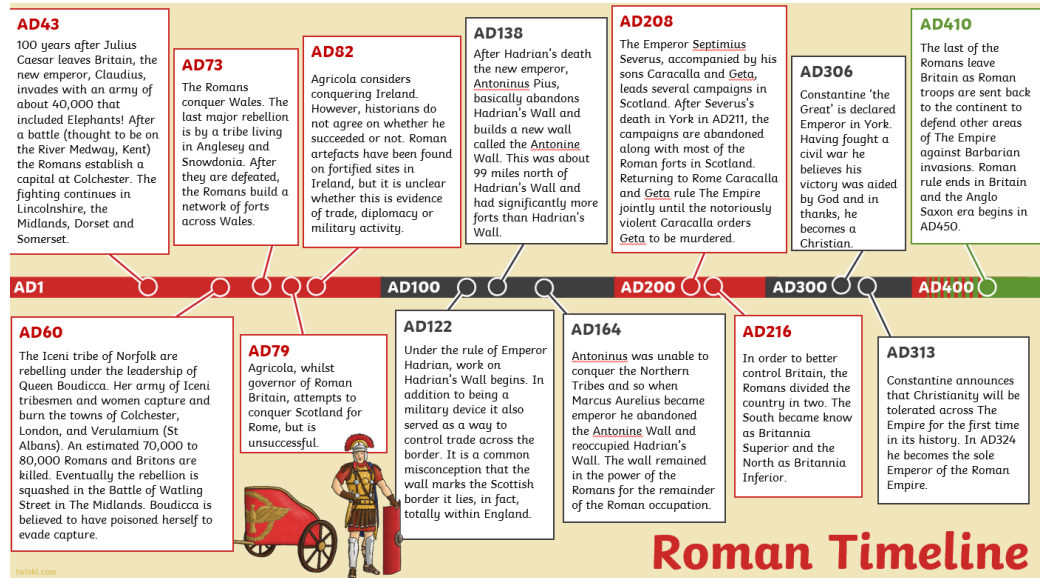
- ❖ How much the Roman Empire spread.
- ❖ Which countries were taken over?
- ❖ Who Julius Caesar was and his attempted invasion in 55-54 BC.
- ❖ To research the Roman army.
- ❖ To order events chronologically
- ❖ Find out who invaded Britain and when.
- ❖ Hadrian's Wall.
- ❖ Look at the events of Boudicca's Rebellion from different viewpoints.
- ❖ To explore Roman mosaics and find out what they can tell us about the Romans.
- ❖ To find out how and where Roman roads were built. How were they used? Why?
- ❖ To discover and use facts about Roman Gods.

### Things to look forward to:

- ❖ Using Roman stories and Horrible Histories clips.
- ❖ Making our own marvellous mosaic collages with ourselves as emperors.
- ❖ Making a Roman-inspired textile case.
- ❖ Using iPads to research Roman life, including how they impacted on Britain.
- ❖ Investigating where Roman roads are near us.
- ❖ Drama-acting out battles between Celts and Romans.

### What I already need to know:

- ❖ That hand to hand combat was used in ancient invasions.
- ❖ That archaeologists help us to find out about the past.
- ❖ Use BC, AD and decade with some understanding.
- ❖ Know that early settlers would have communicated in both similar and different ways.



### Facts I will find useful:



Roman Legionnaires



Roman Colosseum