

**Intent, Implementation and Impact of our MFL Curriculum at
Haxey C of E Primary School.**

Intent

The intent of our MFL curriculum is to develop an interest in, and a love of, other languages. We aim to introduce the learning of the Spanish language and the understanding of the Spanish culture in enjoyable and stimulating ways. We aspire to build the Cultural Capital of our pupils by creating an awareness of different cultures and comparing these to our school values and own experiences, and to open their minds to the possibilities of living and working in other countries. We aim to embed the key skills of listening, speaking, reading and writing necessary to enable the children to use and apply their Spanish learning in a variety of contexts, and lay the foundations for future language learning.

Implementation

Our MFL curriculum is delivered using the Language Angels Spanish programme, which allows for a progressive development of both oral and written skills in Spanish, alongside the ongoing acquisition of vocabulary, whilst building a wider appreciation and understanding of Spanish life and culture. Initially, speaking and listening skills are developed through conversational work, singing and games, with recorded work being introduced more gradually. Classes are delivered weekly by class teachers.

In Sept 2021, all KS2 classes will start with the Year 3 programme; 2022 Years 4-6 will follow the Y4 programme; 2023 Years 5 and 6 will follow the Y5 programme; and in 2024 all classes will be following the programme of study applicable to their own year group to ensure that all pupils build up their skills gradually and through repeated application and practise.

Although they do not study MFL as a discrete taught subject, KS1 and F2 children are introduced to MFL through exploring other languages informally when studying other countries or, in F2, through the Unicef Postcards from Paddington programme.

Spanish is also focussed on outside the classroom, through signage in Spanish to make the language more purposeful, MFL displays and whole school sessions linking in to key Spanish festivals.

Impact

MFL provision will be monitored through a variety of strategies such as drop in observations, pupil voice, staff discussions to assess the success of the programme from a staff CPD perspective and work scrutinies.

Progress in class will be assessed by teachers throughout lessons to enable sessions to progress at a rate that offers challenge yet supports the revisiting of language to develop fluency and confidence, and allows for all pupils to move forward in their learning.