

Haxey

Church of England Primary Academy

Year 1

Welcome back! It has been so lovely to see all the children and families back after the Summer break and to welcome our new children and their families too. On the following two pages, you will find an overview of the Year 1 Autumn curriculum - if you have any questions, please feel free to ask.



English

In English, we are starting off the year with handwriting and sentence formation alongside our daily phonics. Children learn to hold sentences in their head and use their phonics to write the sentence including capital letters, finger spaces and full stops. They will then be taught how to use colourful semantics (which gives children a structure of who, doing what, what and where) to create their own sentences. This may be about a picture, a story or a short film. Children will also learn to orally compose their sentences before writing them.

Maths

In the Autumn term, children will develop their understanding of number by sorting, counting and representing objects in different ways. They will recognise numbers as words and practise counting forwards and backwards, including counting on from any number. Children will explore one more and one less, and compare groups and numbers using mathematical language such as more, fewer, same, less than, greater than and equal to. They will also learn to order numbers and objects and develop their understanding of the number line.

Science

In science, we start the year by studying the four seasons. Children explore how day length, weather, and the natural world change across the four seasons. Through observation, recording, and simple classification, they investigate the effects of seasonal change on the weather, plants, animals and humans. Next, children will explore a range of everyday materials and learn to identify objects made from them. Children will group and sort materials based on their properties and look at how different materials behave.

Geography

In Geography, children will explore their local area, identifying key human and physical features. They will learn about the UK's location in the world, the names of the continents, and how weather and climate vary across the globe.

History

In history, Children will explore how toys have changed over the past 60 years, developing chronological understanding while comparing toys and using questions and evidence to investigate the past. 60 years.

RE

In RE, we start the year learning about God and Christianity. Children will learn about the parable of the Lost Son, exploring God's love, forgiveness and fairness, and considering how Christians show these beliefs through saying sorry and forgiving others.

PSHE

In PSHE, we will be learning about what it means to 'be me in my world' before moving on to 'celebrating differences'. This really gets children thinking about their self worth and importance.

PE

In PE, we start off by Developing basic movement skills like running, jumping, and balancing. We then move on to Gymnastics or Dance – Exploring body shapes, traveling, and expressive movement.

Art

In Art, we start the year off by creating some monochromatic art – beginning with lines, shapes and values then creating their own mixed-media artwork using drawings and collages.

Music

In Music, activities lead up to the creation of a theatrical group performance using kitchen-themed props. In addition, children practise their skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader.

D&T

In DT, Children will design and make a moving toy using recycled materials, developing cutting, joining and decorating skills. They will explore wheels and axles, and consider how strength, balance and appearance affect safety and enjoyment.

Computing

In Computing, children will begin to gain an understanding of technology and how it can help them. They will become more familiar with the different components of a computer and also start to consider how to use technology responsibly.